

The Board for Theological Education

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Members

- *The Right Reverend John B. Coburn, *Chairman*
- *Mr. Robert F. Gaines, *Vice-Chairman*
- *The Reverend Fleming P. Rutledge, *Secretary*
- The Right Reverend James B. Brown
- The Very Reverend Gordon T. Charlton
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- **The Reverend John A. M. Guernsey
- **The Reverend Joseph A. Harmon
- *The Reverend Charles H. Long, Jr.
- *Mr. Karl Mathiasen III
- The Reverend Canon Ward McCabe

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Mrs. Mary Frances Wagley
*Dr. Fredrica Harris Thompsett, *Executive Director*

*Executive Committee
**Appointed as a seminarian

Introduction and Goals

The Board for Theological Education was established by Canon at the General Convention in Seattle in 1967. Its purpose was to strengthen the quality of theological education and to help coordinate the work of the various institutions involved in carrying on theological education. Its purpose continues to be two-fold: *to strengthen and to coordinate.*

Its overall goal is "TO BE A NATIONAL THEOLOGICAL EDUCATION RESOURCE TO HELP DIOCESES, SEMINARIES, TRAINING PROGRAMS AND OTHERS TO PROVIDE AND SUSTAIN MINISTRY FOR THE MISSION OF CHRIST'S CHURCH."

The authority under which the Board works is first of all canonical: Title III, Canon 6, Sections 2 and 3 sets forth the various responsibilities given to the Board.

Further, the Board is charged to carry out certain recommendations approved by each General Convention. During the present triennium they are the recommendations for the implementation and action referred to the B.T.E. by the 1976 General Convention through its endorsement of the document "Changing Patterns of the Church's Ministry in the 1970's" (commonly known as the Krumm Report).

During the twelve years of the Board's existence there have been widespread changes in the practice of ministry in our church and consequently in the ways by which preparation for ministry is carried out. Women are now ordained and enrollment in seminaries has been affected accordingly (women students comprise 28% of the total enrollment). At a time when there are fewer positions open in the church for the exercise of an ordained ministry, there are more men and women seeking theological education. Many will not be ordained; many of these, if ordained, will be employed in work outside the church. In either case, their presence in institutions of theological learning raises new and searching questions about ministry itself and, therefore, of how best to be educated for it. There has developed during these years a new interest in — indeed, in some sections of the church a passion for — lay ministry and mutual ministry of ordained and unordained together carrying out Christ's ministry. How best to prepare men and women together in the common enterprise of theological education takes on an urgency today, a time when there are also currents of anti-intellectualism in church and society. In addition, it has been increasingly accepted by the church that education for ministry is not accomplished exclusively through a formal three-year residuary academic program. There are now approximately 38 agencies (usually diocesan) which are carrying on theological education, largely for laity who do not intend to be ordained; there is use of Canon 8, which provides for "a sacramental ministry" under special conditions. At the same time, the ten accredited seminaries (i.e., certified by the Association of Theological Schools as having met approved academic standards) are slightly expanding their enrollments because of increased applications. Furthermore, throughout the church there is the increased realization that education for ministry does not stop upon graduation from seminary or upon ordination, but in fact only begins there; and therefore that continuing education for clergy and laity alike is an integral part of education for ministry. There has been a consistent increase in programs of continuing education. Finally, along with these changing patterns

in form and preparation for ministry, there has been the increased pressure — largely through inflation — upon all the institutions to meet budgetary demands.

It is within this context of change that the Board for Theological Education provides a framework within which the various agencies of the church involved in theological education can be associated for mutual learning, strengthening and coordinating programs, and insofar as is possible, setting a common direction which takes into consideration the variety of ministries to which Christ is calling the contemporary church. Its work is essentially that of coordination and suggestion, challenging all members of the church to provide quality theological education for improving the quality of the ministry.

To carry out its work the Board, unlike most agencies of the General Convention, has both programmatic and legislative responsibilities. This distinction - and that of the Board's working relationship with the Council for the Development of Ministry - was carefully reviewed and clarified at a June 19, 1978 joint meeting with Mr. Charles Crump, Chairman of the Standing Commission on the Structure of the Church, and the Reverend Canon James R. Gundrum, Executive Officer of the General Convention, and attended by the Right Reverend John B. Coburn, Chairman of the B.T.E., Dr. Fredrica Harris Thompsett, Executive Director of the B.T.E., the Right Reverend Lloyd E. Gressle, Chairman of the Council for the Development of Ministry, and the Right Reverend Elliott L. Sorge, Field Officer for the Council for the Development of Ministry. The meetings and deliberations of the Board are funded by the Assessment Budget; while specific programmatic aspects of the Board's work are funded through the Church Program Budget.

The Report which follows is a record of what the Board has undertaken in the last three years. We wish also to point in the direction we hope to go in the next three years. Our overall goal to be "a national theological education resource to help . . . sustain ministry for the mission of Christ's church" includes the following objectives with which we are charged by Canon and by the General Convention mandate to implement the Krumm Report. They mark the continuing work of the Board, past and future.

1. To evaluate how theological education can best respond and adapt in an age when central issues concerning preparation for ministry are changing and a new understanding of mutual ministry is emerging. (Canon III, 6, 2a-i)
2. To address critical issues in theological education for ministry, and to enhance the accountability of seminaries and other training institutions to the church and its mission so that informed decisions on theological education may be promoted. (Canon III, 6, 2a and b)
3. To study needs and trends in theological education in order to promote interaction and cooperation among seminaries, other training institutions and diocesan authorities. (Canon III, 6, 2a and c; Krumm Report)
4. To encourage development of, support for, and participation in continuing theological education for clergy and professional church workers in collaboration with diocesan authorities. (Canon III, 6, 2f and i)
5. To strengthen the process of selection and enlistment of candidates for Holy Orders in cooperation with diocesan authorities and others. (Canon III, 6, 2e; Krumm Report)
6. To promote increased development of lay theological education within seminaries and other training institutions. (Canon III, 6, 2g; Krumm Report)
7. To offer counsel and assistance to the work of the diocesan schools and other training programs. (Canon III, 6, 2b; Krumm Report)
8. To provide statistical and analytical reports on theological seminaries and other training institutions to the General Convention in order to inform the church on current resources in theological education. (Canon III, 6, 2d; Krumm Report)
9. To seek appropriate financial support for theological education. (Canon III, 6, 2i; Krumm Report)
10. To work in collaboration with the Council for the Development of Ministry, the Office of Lay Ministries, the General Board of Examining Chaplains and other appropriate national and ecumenical agencies to affirm and support education for the total ministry of Christ's church. (Canon III, 6, 2h)

In carrying out its work, the Board as a whole meets three times a year (except in 1979

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when it will meet twice), although Board committees meet as responsibilities require throughout the year. What follows now is a description of how the Board has carried out its work in furthering the objectives described above, and of directions for the work of the Board in the 1980-82 triennium

Theological Reflection and Evaluation

Reflection, evaluation and clarification are fundamental to the Board's theological approach to its several responsibilities. In this respect, the Board functions as a theological education workshop composed of laity, clergy, bishops, seminary deans and seminarians.

In providing a framework for coordination and suggestion to strengthen contemporary theological education, the Board is concerned to avail itself of resources both from within the Episcopal Church and from other churches. We view the present and future of theological education in the Episcopal Church within the context of common issues faced in this area throughout North America.

A specifically valuable resource during this triennium has been the Board's recent affiliation with the Association of Theological Schools; this ensures that a wide spectrum of information and statistical data is available for the Board's reflection and deliberation. In addition, the Board has maintained and renewed contacts with a variety of institutions; one resource has been the Alban Institute of Washington, D.C., whose projects - including the Rev. Dr. John Fletcher's preparations for a book on the future of theological education - have been useful in focusing our deliberations.

A concern of the Board in this present triennium has been that of accurate and informed goal-setting and ongoing self-evaluation of the Board, its several committees, and projects. This emphasis on reflection and continuing evaluation is central to our future work.

Issues in Theological Education for Ministry

The Board is chartered by canon to advise and assist theological institutions and programs throughout the Episcopal Church. This mandate is interpreted by the Board as the task of promoting and encouraging opportunities for members of theological institutions and skilled resource persons to address together critical issues and share specific resources in education for ministry.

In this triennium the Board has (with supplementary funding from the Church Program Budget) supported, promoted or convened a variety of conferences and consultations. These include:

- (1) A conference in which seminary representatives and skilled resource persons met to address seminary strategies in training for Mission.
- (2) A consultation at the College of Preachers on women preachers.
- (3) A meeting of the Conference of Anglican Theologians devoted to aspects of renewal in the Church.
- (4) A consultation on training, within seminaries and other theological institutions, for ministry in small churches.
- (5) Planning meetings for a 1980 U.S./Canadian ecumenical consultation on the future of ministry.
- (6) A consultation on the needs and resources for homiletics training within the seminaries.

Board members and staff have also participated in initial consultations on the specific training needs and resources of ethnic and racial groups within the church, including an exploration of education for Hispanic ministries. The Board was represented at the 1977 Trans-Atlantic Seminar in which members of the American, British and Canadian branches of the Anglican communion met to discuss recent developments in theological education.

Reports from all such conferences and consultations are made to the Board and then circulated to others so that informed decisions on theological education may be enhanced at local levels. This aspect of the Board's work continues to provide opportunities for members of the church to reflect on contemporary issues in education for ministry.

Interaction and Cooperation Among Theological Institutions

There is a need throughout the church for disseminating accurate information on current needs and trends within theological education. By functioning as a clearinghouse for resources and information, the Board intends to strengthen cooperation and linkage between seminaries, diocesan schools and other training programs.

To this end the Board communicates regularly with the Council of Deans and members of other training institutions. The Board receives and responds to requests for information from the Council of Deans, directors of diocesan schools, the deans and faculty of many seminaries, and other individuals concerned with theological education. The travels of the Board's Executive Director to theological institutions provide opportunity for sharing and gathering information from groups with diverse programs and common concerns for strengthening theological education. The Board recently endorsed a resolution from seminary Deans and trustee Bishops to "bring together various agencies for theological education of the Church at all levels to develop strategies for greater coordination and planning." The Board has also moved to implement recommendations from the Council for the Development of Ministry's paper on the oversupply of clergy. The resources of the Alban Institute's "Seminary Boundary Project" further underscore the need for interaction between seminaries and congregations.

In many respects the collaborative aspect of the Board's work touches on specific committee work mentioned later in this report. Likewise, valuable resources from this aspect of the Board's work continue to affect and inform our other responsibilities.

Continuing Theological Education

The Board is the one agency of General Convention canonically chartered to develop and support continuing theological education. In the early years of this decade the Board pioneered in the development of national criteria and procedures for funding individual grants and for designing appropriate programs. In this triennium there has been further growth in the number and variety of programs of continuing education made available by seminaries and other institutions, matched by growing diocesan commitment to continuing education for clergy and professional church workers.

While many clergy have not yet taken advantage of the opportunities offered, most dioceses have appointed a continuing education supervisor to encourage and give guidance to the enterprise; and funds are now available in many dioceses for continuing education that were not available when the Board first began its work. It is a matter of concern to the Board, however, as it faces a reduction in its budget, that if matching grants for continuing education are no longer available on the national level, some of the local funds for this purpose might disappear and dioceses which have yet to develop an effective and equitable policy for continuing education may not do so.

In this triennium the Board established a Committee on continuing education, chaired by the Reverend Charles H. Long. Operating on a budget already reduced from \$100,000 to \$25,000 per year, the Committee has three tasks:

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- (1) to revise the criteria for matching continuing education grants to individuals and to allocate funds to qualified applicants;
- (2) to foster awareness of the purpose and values of continuing education among bishops, clergy and other leaders in the church;
- (3) to serve as a center of information and advice to Commissions on Ministry and others at the diocesan level.

The grants program was administered as follows:

Criteria for funding eligibility ensure that the individual concerned plans a continuing education program with assistance from the local sponsor (parish or institution), as well as from the Commission on Ministry and the bishop; criteria further ensure that effective stewardship is maintained at the local level: grants are generally given on a matching (50-50) basis, allocated for one year only, with possibility of renewal after the evaluation procedures are completed.

In 1977 this program, functioning on a parttime basis, funded sixteen clergy from 11 dioceses of the Episcopal Church; this represented renewal or continuation of grants previously administered under former program guidelines. In 1978 the program functioned full-time, funding 25 persons from 24 dioceses: 22 clergy, 2 bishops and 1 professional church worker. In all cases, endorsement and evaluation materials show strong local support, effective goal-setting by both the individual and the sponsoring parish or institution, and a valid relationship between continuing education plans and the individual's current work.

The indications are that continuing education is a valuable resource for sharpening and developing specific ministerial skills: pastoral counseling, church administration, and Christian education. The individuals funded by the B.T.E. at present are involved for the most part in seminary or institutionally related programs, often on a non-degree basis. Continuing education is also seen as a resource for re-evaluating skills in relation to career direction, and for assisting individual clergy and professional church workers to develop local resources for continuing education; in many cases these local resources include programs for strengthening lay ministry.

The Committee has facilitated the convening of consultations and conferences for motivation and coordination of local and diocesan support for continuing education. In September 1978, together with the College of Preachers and Trinity Institute, New York, the Board sponsored a consultation for Provinces I-IV in which participants from 25 dioceses and representatives from seminaries and other agencies providing continuing education programs discussed their mutual concerns and responsibilities. Learnings from this consultation included:

- (1) commitment to the further development of locally based opportunities and programs;
- (2) the need for attention to a wide range of motivational dynamics among those interested in continuing education;
- (3) concern to improve information dissemination on programs models and opportunities;
- (4) recognition that diocesan continuing education supervisors are exploring a variety of creative ways to approach this field within their jurisdictions.

The success of the 1978 consultation has led the Board to formulate plans in collaboration with Trinity Institute to hold a similar meeting for Provinces V-VIII in the spring of 1980.

Finally, the Committee has begun a study of canonical and administrative provisions for continuing education in various dioceses, in other denominations, and in the successful program of the Anglican Church of Canada. It hopes to share the lessons learned from this study with appropriate authorities in the Episcopal Church and to recommend models for the further development and support of continuing education. The Executive Director of the Board remains in regular communication with diocesan continuing education supervisors and shares with them appropriate resources, including materials from an ecumenical consortium, the Society for the Advancement of Continuing Education for Ministry (SACEM).

Selection for Holy Orders

The apparent increase in the number of persons seeking to exercise an ordained ministry together with the apparent decline of stipended positions for ordained persons and the perceived increase of interest in non-stipendiary ministries, all bring

certain pressures to this area of the Board's work. The 1976 General Convention mandate, endorsing the Krumm Report, presents the Board with a primary responsibility for strengthening the processes of selection and recruitment of persons seeking Holy Orders. To carry out this mandate, the Board established a Committee on selection, chaired by Mr. Karl Mathiasen III. Responsibilities of the Committee are:

- (1) to assist and advise diocesan Commissions on Ministry (COMs) in their work on selection;
- (2) to encourage the preparation of guidelines and models for discerning and employing selection criteria;
- (3) to study, assess and determine how the Board can best assist work at the diocesan level on improving selection procedures.

One of the most helpful avenues for exploring ways to strengthen selection has been through the provincial meetings of COMs. Here, Board linkage with the Council for the Development of Ministry has been valuable. C.D.M. provincial representatives have convened meetings of COM personnel to reflect on selection and other concerns for the development of ministry. During this triennium the Board has provided partial funding assistance for two of these meetings, and the Executive Director and Board members have led or participated in these opportunities to share and explore resources for improving selection processes and criteria. The Board has also provided information to individual COMs who have requested advice on various aspects of selection, and the Committee and Board have together explored tools and methods for discerning and employing selection criteria.

In its study of selection procedures the Board commissioned a study of selection for Holy Orders for presentation to the 1979 General Convention, the seminaries, Commissions on Ministry and other appropriate bodies throughout the church. A short summary of this study follows:

Data was gathered from COMs in over 60 dioceses, from all the accredited seminaries on their admissions procedures and policies, and from appropriate studies including A.T.S. materials on "Readiness for Ministry."

The content of this study includes description and analysis of COM policies and procedures; description and analysis of seminary admissions policies and procedures; discussion of criteria currently used in the selection processes; overall observations on the state of selection throughout the church; resources from distinctive programs at parish and diocesan levels; and recommendations to various groups in the church with accountabilities for selection.

While the full B.T.E. "Report on Selection for Holy Orders" is circulated under separate cover, salient learnings include:

A majority of the dioceses represented are already working on clarification of selection processes and criteria. Data indicates that COMs are, in many cases, finding it *more helpful to identify issues of process than to produce guidelines on criteria.*

There is evidence that COMs continue to carry the initial responsibility of selection, even though by canon the recruitment and encouragement of applicants begins with the local parish where ministry, lay and ordained, is experienced and tested.

While national and diocesan canons legislate certain *responsibilities*, the issue for selection process seems rather to be one of *accountability*. In many cases the interface of accountabilities between the groups involved in the selection process is not clearly defined, nor is information necessarily shared between groups (vestry/COM/Standing Committee/bishop) in ways that can clarify values and criteria.

Seminaries and COMs are often unclear about mutual accountabilities, and expectations are not clearly defined or presented. This affects the mutuality of ongoing evaluation of applicants at seminary and diocesan levels.

On the basis of these and other findings, the Board offers the following assessment of areas within the selection process which are in need of further attention:

-*Clarification of selection procedures:* parishes and COMs need to work within their jurisdictions to clarify their selection procedures.

-*Clarification of mutual accountabilities:* there is need to explore and define the interface of accountabilities between: rector/parish/applicant; the COM in relation to applicant and seminary or other training

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institution; the Standing Committee in relation to COM, bishop and applicant; the bishop in relation to COM and Standing Committee.

-Exchange of information on criteria and evaluation: there is a need to upgrade interview assessment procedures, especially at parish level, and to provide defined channels for exchange of evaluative material between all groups while providing for appropriate confidentiality.

-"The issue of when to say no": there is need for attention to identifying those points in the overall process when applicants might be confronted with creative options for affirming their ministry.

-Clarification of responsibility and accountability between seminary and COM: there is a need for seminary educators to share assessment criteria with COMs, and vice versa, in order to clarify the issue of mutual accountability for evaluation of applicants.

In the future the Board plans to review, test at the local level, and implement the findings of this study so that the process of selection for Holy Orders and the total ministry of the church may be strengthened.

Lay Theological Education in Educational Institutions

The 1976 General Convention mandated that the B.T.E., the office of Lay Ministries, and the Council for the Development of Ministry study Total Ministry with special attention to the ministry of the laity. A report of this collaborative work is given in the "Total Ministry" section of the C.D.M. Blue Book Report.

In this triennium the Board's deliberations of how best to assist programs of lay theological education (Canon III, 6, 2g) were informed by sharing resources from the Office of Lay Ministries, including the Total Ministry Support system report, and the Diocesan Survey on Mutual Ministry Status. In addition, the B.T.E. study of "Diocesan Schools and Other Training Programs" indicates an impressive increase in opportunities for and commitment to training for lay ministries. Of the 38 institutions listed in this study almost all include persons who are exclusively focused on lay ministry, and about 80% of those currently enrolled in these programs are not seeking ordination. Further, the Mutual Ministry study lists 13 additional opportunities for lay theological education, and 41 dioceses currently participate in Sewanee's program of Theological Education by Extension. In all a total of about 80 dioceses offer some form of lay theological education.

There is also an increasing number of men and women enrolled in degree programs in accredited seminaries who are not planning to be ordained. To explore ways to strengthen the preparation of these students, the B.T.E. and the Office of Lay Ministries are collaborating in the 1980-82 triennium on a "Report on the Status of Lay Theological Education in Seminaries." The objective of this Report is: to affirm and support education for total ministry in the church by sponsoring consultations (1) to study and assess seminary commitment to lay theological education and (2) to support the education of laity within seminaries by convening those seminarians who do not intend to be ordained and who are further developing their vocations for lay leadership in the church. Planning for this joint project began in 1979; the Report will be presented to the 1982 General Convention.

Diocesan Schools and Other Training Programs

Recognizing renewed interest in the variety of training opportunities in theological education for a multiplicity of ministries, the Board - guided by canon and recommendations from the Krumm Report - established as one of its major priorities the provision of counsel and assistance to the work of diocesan schools and other training programs. Three actions have been initiated.

A Committee, chaired by the Rev. Canon Ward McCabe, was formed to gather

information on existing training programs. Data from an initial questionnaire was reviewed by the Committee and the Board.

The Committee was further directed to encourage communication between these programs and the seminaries, and to assist in organizing conferences among these institutions. Accordingly, the Board supported a 1977 Conference on Training for Ministry in which representatives from 27 diocesan programs gathered to share and discuss educational resources. Staff and Board members have also supported and assisted in planning the May 1979 Conference on Training for Ministry for directors and other personnel of alternative training programs. Board participation in the 1978 and 1979 meetings of the Sindicators - an association of training programs primarily, but not exclusively, affiliated with Coalition 14 dioceses - have with the Conferences mentioned provided valuable opportunities for sharing information, developing resources for the common enterprise of theological education, and fostering communication among and between representatives of alternative training programs and the seminaries.

The Board has commissioned the Rev. Dr. Richard Kirk to write a study and catalogue of "Diocesan Schools and Other Training Programs." Copies of this study will be made available to the 1979 General Convention. A short summary of major findings follows:

The Krumm Report identified in 1976 some 33 institutions and programs, in addition to the ten accredited seminaries, engaged in preparing men and women for ordination. This present study identifies and describes 38 programs in existence as of February 1, 1979. However, there has been more change in these programs than these figures indicate. Ten of the programs included in the Krumm Report no longer exist and an almost equal number of new schools have come into existence since that report was published. Some of these institutions appear stable, others seem to face an uncertain future.

More important than the total number of schools surveyed is the marked change in their character. There is a significant shift away from a focus on pre-ordination training to an emphasis on training for lay ministries. Several programs which originally aimed at preparing persons for the permanent diaconate or the non-stipendiary priesthood have now turned to an exclusive concentration on lay training, while others have seen an increasing number of their students become interested in lay ministry rather than ordination. A common theme is that of "training for total ministry" wherein those whose goal is lay ministry take part in the same program of preparation as those seeking ordination.

Related to the shift in the focus of these schools is a corresponding change in the number of ordinands produced by them. The Krumm Report noted that the "diocesan program directors project that 109 of their currently enrolled students will be ordained in 1977." In this study the best estimate of the number of persons ordained in 1977 and 1978, as a result of the preparation in the diocesan schools, is between 55 and 60 for each year, or roughly half the number which program directors predicted three years ago. This decrease is probably due in part to the closing down of a number of the schools included in the Krumm Report and the fact that many of the new programs have not been in operation long enough for their students to complete a course of study. Given the recent changes and the flexible programs in many of these schools, projections for the number of future ordinations are at best hazardous. Currently some 2,400 persons are involved in the 38 programs catalogued, but no more than 440 of these persons are intending ordination; in addition, most of these persons are preparing for ordained ministries which are other than full-time stipendiary priesthood.

On the basis of the information presented in this study the Board for Theological Education is considering the following recommendations for future work in this area:

1. The Board for Theological Education should conduct additional study to ascertain:
 - a. The number of clergy being ordained annually as a result of reading for orders.
 - b. The extent to which the diocesan schools and other training programs have replaced the process of reading for orders.
 - c. A more accurate picture of the number of ordinations that have taken place over the past five years under Canon 8 and Canon 10:10.
 - d. A more accurate picture of the number of ordinations to the full-time stipendiary priesthood, over the past five years, of men and women who have not spent three years at an accredited residential seminary.
2. A committee set up by the Board for Theological Education including diocesan bishops, seminary deans, and directors of diocesan schools and other training programs, and lay persons be charged with carrying out a study on the subject of the spiritual formation of a priest. This study is to include:

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- a. The goal of formation desired for both stipendiary and non-stipendiary priests.
 - b. The socialization process that actually goes on in both the accredited seminaries and the diocesan schools and other training programs.
 - c. Recommendations to improve the process of formation described in (b) above in order to achieve the goals listed in (a).
3. The Krumm Report recommendation calling for the establishment of a communications network, including periodic workshops, among the directors of the diocesan schools and other training programs should be further implemented and expanded.
 4. A conference should be sponsored by the Board for Theological Education for a representative group of seminary deans and directors of diocesan schools and other training programs to investigate ways in which the seminaries can make their scholarly resources more available to the other schools and programs and how the seminaries can integrate the learnings from the experience of these other institutions into their curricula.
 5. The Board for Theological Education should continue its efforts to offer counsel and assistance to the diocesan schools and other training programs.

Finally, the Board endorses two statements with accompanying resolutions which directly relate to the variety of training opportunities for ministry.

The first statement was adopted at a joint meeting of members of the Council of Deans and seminary trustee bishops (the bishops attending were the Right Reverends McNairy, Reed, Spofford, Krumm, Frensdorff, Primo, Montgomery, Folwell, and Trelease) on December 8, 1978:

"We recognize with gratitude the great renewal of interest in theological education and training for ministry at all levels of Church Order. We are also grateful for the new models of ministry now emerging, including lay ministries, the renewed diaconate and those ordained under Title III, canon 8, and Section 10 of Canon 10. As these ministries emerge so do new models of training and preparation emerge.

At this point in our history we are in a transition regarding ministry. Not too long ago it was generally accepted that all candidates for ordination would be trained in an accredited three-year seminary and subsequently serve as full-time stipendiary priests. This kind of training, preparation, and ministry is still normative. In addition, however, there are new models. These may in some instances have attained maturity. Some are still evolving. Others may yet emerge.

We believe it is in a residential seminary that one receives the greatest opportunity for intellectual study of and reflection upon the historic content of the faith and its application. It is also in the kind of community which a seminary can be that the formation of such persons for the exercise of the ministry of either deacon or priest is given the most beneficial treatment.

Thus we wish to place before the Church the following resolution:

Resolved, the House of _____ concurring, That this General Convention hereby records the following as its present convictions concerning the preparation for ordained ministry in this church and the role of its accredited theological seminaries:

A) That these seminary communities represent a unique combination of intellectual rigor, of informal opportunities for shared reflection which bring together differing perspectives and backgrounds for theological formulations, and of a community setting for liturgical life and for priestly and diaconal formation;

B) That such a setting, as described above, possesses manifest advantages for the preparation for full-time stipendiary service in the ordained ministry;

C) That preparation for ordination to the special ministries provided under Title III, Canon 8 and 10, Section 10 may take place in diocesan programs;

D) That assistance to these special diocesan programs should be seen by such seminaries as an opportunity for a wider service to the church in the area of theological education, and that diocesan programs should seek and welcome such assistance; and

E) That these seminaries must continue to be regarded as indispensable centers for theological reflection and for spiritual development for the whole church; and be it further

Resolved, the House of _____ concurring, That the Board for Theological Education bring together various agencies concerned for theological education of the Church at all levels to develop strategies for greater coordination and planning.”

In addition the Board endorses the following statement approved at the February 21, 1979 Board meeting:

“During the past two decades the Church has experienced an increasing emphasis upon the role of the ministry of the laity and has seen the growth of unique and special ministries, both lay and ordained. There has been a growing desire among lay people to seek sound theological education to enable and enhance their ministries within the Body of Christ. Men and women, desiring to respond to a need for theological education at the local level, have sought alternatives to residential seminary studies. This has helped to stimulate the growth of local and diocesan schools for theological training.

The Board for Theological Education rejoices in the diversity of such local programs for sound theological preparation for lay and ordained ministry. The Board is concerned that all institutions of theological study, the accredited seminaries as well as local schools of theology, reflect the highest standards of academic excellence and recognize their accountability not only to their local governing bodies and/or accrediting agencies, but to the Church at large, for the preparation of competent theologically trained men and women for the effective exercise of ministry in the Church.

Whereas, the increased interest in theological education, lay and ordained, at all levels of the Church has stimulated the growth of local and diocesan schools of theological study for ministry; therefore be it

Resolved, the House of _____ concurring, That the 66th General Convention affirms the contribution of diocesan schools and other training programs to the theological training of men and women particularly for the exercise of non-stipendiary and lay ministries in this Church.”

Reports on Current Resources in Theological Education

The Board's traditional responsibility in this area is the presentation to General Convention of accurate statistical information from accredited seminaries of the church. The extensive data in Appendix C of this report contains financial and enrollment statistics for 1976, 1977, and 1978 from each accredited Episcopal seminary. This data, as required by canon, is presented annually by the seminaries to the Board.

In response to contemporary discussions on the theory and practice of ministry and consequent developments in education for ministry, the Board has in this triennium commissioned two special studies: one on selection for Holy Orders, another on diocesan schools and other training programs. The full texts of these studies, which have been summarized in this report, will be made available to the 1979 General Convention and circulated to other appropriate groups within the church.

In addition, to provide an historical and general overview of the resources of the ten accredited seminaries, and in response to requests from several parishes, the Board has prepared for general distribution a pamphlet on accredited Episcopal seminaries, published under the auspices of Forward Movement Publications.

The Board continues to collect and analyze data on current resources in theological education.

Financial Support for Theological Education

The fact that many of the problems with which the Board has to deal are not new makes this area no less demanding and no more susceptible of simple solutions. Financial pressures and continuing economic inflation are of concern to all institutions of theological education and in particular to Episcopal seminaries which receive no national

APPENDICES

budgetary support. The Board's responsibility is to continue to present a strong challenge to the whole church at the parochial, diocesan and provincial levels to encourage financial support for those institutions which are providing theological education for ministry.

In this triennium the Board is presenting the following resolution to the 66th General Convention to reaffirm the necessity and significance of voluntary offerings to theological institutions:

Whereas, it is the responsibility of the whole Church to maintain an effective program of theological education; and

Whereas, many congregations make no direct contribution to the support of theological education despite the fact that Episcopal seminaries continue to face serious financial difficulties; and

Whereas, the 65th General Convention called for the substantial broad-based financial support of theological education via budgeted items, special offerings, and individual gifts in all parishes and missions, setting a figure of 1½% Net Disposable Income as a goal; therefore be it

Resolved, the House of _____ concurring, That the 66th General Convention:

- A. express appreciation to those congregations who have adopted this policy as their own,**
- B. reaffirm and commend to all parishes and missions the goal adopted in 1976,**
- C. request the Presiding Bishop to continue to designate one Sunday each year as Theological Education Sunday, to be observed at that time or some other appropriate day by all parishes and missions as an occasion for interpreting the work of Episcopal seminaries and other programs for theological education, and for taking a special offering for their support.**

Collaboration with National and Ecumenical Agencies

Consistent with the Board's overall efforts to promote collaboration among various groups in contemporary theological education is the Board's concern to cooperate wherever appropriate with other agencies of the General Convention and program staff of Executive Council.

Specifically, given the canonical directive to "aid the General Board of Examining Chaplains," the Board convened a joint meeting of the B.T.E. and the G.B.O.E.C. to discuss, evaluate and share common concerns relating to the General Ordination Examinations. An ongoing group on evaluation was chartered from members of both agencies. Other specific instances include the Board's cooperative study with the Office of Lay Ministries, and its regular participation in the life and projects of the Council for the Development of Ministry.

Working opportunities in ecumenical and intra-Anglican concerns, described in other sections of this report, continue to offer a wider perspective to the Board's responsibilities. The Executive Director of the Board serves as an Episcopal representative to select working groups of the World Council of Churches and the National Council of the Churches of Christ concerned with issues of theological education. In addition, the Executive Director was a participant in the American Anglican Seminar in Rome (March, 1979) which provided opportunity for the theological reflection on matters relevant to the Anglican-Roman Catholic dialogue.

Conclusion

To further aid the Board in its several ongoing responsibilities - and with the advice of the Standing Commission on the Structure of the Church and the Joint Commission on Constitution and Canons - a resolution for canonical change in the rotation and terms of B.T.E. membership is being presented by the Standing Commission on the Structure of the Church in its Report to the 66th General convention.

Finally, this Report would not be complete without stating that the first action of the Board in this triennium was the selection of Dr. Fredrica Harris Thompsett as Executive Director. What the Board has been able to accomplish has been due in large measure to its wisdom in this action.

Respectfully submitted,
John B. Coburn, Chairman
The Board for Theological Education

The Conant Fund

The John Shubael and Mary McLaren Conant Fund was established in 1953 by a bequest for the improvement of theological education through the payment of all or parts of the salaries of selected teachers in the Seminaries of the Protestant Episcopal Church. The income derived from this Fund is administered by the Board for Theological Education.

The Board at its September 1977 meeting approved the following grants:

Absalom Jones Theological Institute - \$41,000 from Conant Fund reserves in 1977 was awarded for a terminal B.T.E. grant to Absalom Jones Theological Institute upon the request of the Presiding Bishop.

Grants to five Seminaries were awarded annually for the three academic years 1977-78, 1978-79, 1979-80:

Berkeley Divinity School - \$8,000 per year to aid paying the salary of the professor holding the chair of the Walter H. Gray Professorship in Anglican Studies, currently Professor Rowan H. Greer.

Bexley Hall - \$7,000 per year to enable the appointment of women consultant-adjunct faculty to work in the areas of theology, church history, biblical studies, and field education and to serve as resource persons in curriculum revision.

Episcopal Theological Seminary of the Southwest - \$4,000 per year for the payment of the salaries of two-parttime teaching assistants to further enable a full and balanced curriculum.

General Theological Seminary - \$6,000 per year to aid initial funding of a full-time professor in the area of Church and Society, currently Professor Robert E. Hood.

School of Theology, University of the South - \$5,000 per year to employ a staff person to facilitate and support the integration of field education in the curriculum of the School of Theology, including the tasks of developing sites and training site supervisors and meeting problems as they arise.

Resolution #A-106

Accredited Episcopal Seminaries

Whereas, the following resolution was adopted at a joint meeting of the Council of Deans and Seminary trustee bishops December 8, 1978, for presentation to the 66th General Convention through the auspices of the Board for Theological Education; therefore be it

B.T.E. FINANCIAL REPORT 1977-79

PROGRAM	1977*	1978	1979
	Actual	Actual	Budget
Salaries (1 + 1)	\$13,618.35	\$37,219.84	\$42,600.00
Pension Premiums	1,953.14	3,861.00	4,600.00
Social Security	185.68	1,657.00	2,300.00
Conferences	740.19	4,918.36	5,000.00
Travel (Ex. Dir.)	4,667.49	7,887.80	9,000.00
Telephone**	4,101.44		
Continuing Education Program***		25,086.06	25,000.00
Total	<u>\$25,266.29*</u>	<u>\$80,630.06</u>	<u>\$88,500.00</u>
ASSESSMENT			
B.T.E. Meetings	\$ 5,705.05	\$ 9,867.30	\$ 6,500.00
(1977 - 2 meetings)			
(1978 - 3 meetings)			
(1979 - 2 meetings)			
B.T.E. Ex. Cttee. Meetings	1,400.98	548.38	1,000.00
(1 meeting per year)			
Total	<u>\$ 7,106.03*</u>	<u>\$10,415.68</u>	<u>\$ 7,500.00</u>
EPISCOPAL CHURCH FOUNDATION			
Selection	\$	\$ 5,987.24	\$ 2,612.76
Continuing Education Evaluation		67.80	2,432.20
Major Grants and Fellowships (not CE)	5,000.00	11,000.00	5,000.00
Diocesan Schools . . .	1,000.00	2,273.12	2,551.88
Theological Literature	75.03	62.77	
Continuing Education Grants****	6,951.32		
Total	<u>\$13,026.35*</u>	<u>\$19,390.93</u>	<u>\$12,595.84</u>

TEO					
Designated	\$780.44		\$70.04		*****
Undesignated		\$1,363.77		\$828.24	

*Part-time staff and operation only

**Account discontinued after 1977

***1978-79 only

****Use of ECF funding for Continuing Education Grants discontinued after 1977

*****\$1,500 allocated for production costs of pamphlet on Episcopal seminaries

B.T.E. BUDGET REQUESTS 1980-82

A. ASSESSMENT BUDGET	1980	1981*	1982*
1. Board Meeting Expenses (15 members) Three meetings per year for 1980 and 1981 and two for 1982 with travel and per diem expenses, following P.B.&F. estimates, adjusted downward to \$4,500 per meeting.	\$13,500.	\$14,445.	\$10,290.
2. Executive, and Other, Committee Meetings (6 members) Travel expenses for a one-day meeting of the Executive Committee each year; plus expenses for B.T.E. member to attend meetings of the Council for the Development of Ministry.	1,350.	1,445.	1,560.
Total:	\$14,850.	\$15,900.	\$11,850.
Total Assessment Budget for 1980-82 Triennium:			<u>\$42,600.</u>

Resolved, the House of _____ concurring, That this General Convention hereby records the following as its present convictions concerning the preparation for ordained ministry in this church and the role of its accredited theological seminaries:

- A. That these seminary communities represent a unique combination of intellectual rigor, of informal opportunities for shared reflection which bring together differing perspectives and backgrounds for theological formulations, and of a community setting for liturgical life and for priestly and diaconal formation;
- B. That such a setting, as described above, possesses manifest advantages for the preparation for full-time stipendiary service in the ordained ministry;
- C. That preparation for ordination to the special ministries provided under Title III, Canon 8 and 10, Section 10, may take place in diocesan programs;
- D. That assistance to these special diocesan programs should be seen by such seminaries as an opportunity for a wider service to the church in the area of theological education, and that diocesan programs should seek and welcome such assistance; and
- E. That these seminaries must continue to be regarded as indispensable centers for theological reflection and for spiritual development for the whole church; and be it further

Resolved, the House of _____ concurring, That the Board for Theological Education bring together various agencies concerned with theological education of the Church at all levels to develop strategies for greater coordination and planning.

Resolution #A—107

Diocesan Schools and Other Training Programs

Whereas, the increased interest in theological education, lay and ordained, at all levels of the Church has stimulated the growth of local and diocesan schools of theological study for ministry; therefore be it

Resolved, the House of _____ concurring, That the 66th General Convention affirms the contribution of diocesan schools and other training programs to the theological training of men and women particularly for the exercise of non-stipendiary and lay ministries of this church.

(*Note*: For further information on Diocesan Schools and Other Training Programs, refer to earlier part of this Report.)

Resolution #A—108

Financial Support for Theological Education

Whereas, it is the responsibility of the whole Church to maintain an effective program of theological education; and

Whereas, many congregations make no direct contribution to the support of theological education despite the fact that Episcopal seminaries continue to face serious financial difficulties; and

Whereas, the 65th General Convention called for the substantial broad-based financial support of theological education via budgeted items, special offerings, and individual gifts in all parishes and missions, setting a figure of 1½% Net Disposable Income as a goal; therefore be it

Resolved, the House of _____ concurring, That the 66th General Convention:

- A. express appreciation to those congregations who have adopted this policy as their own,

APPENDICES

- B. reaffirm and commend to all parishes and missions the goal adopted in 1976,**
- C. request the Presiding Bishop to continue to designate one Sunday each year as Theological Education Sunday, to be observed at that time or some other appropriate day by all parishes and missions as an occasion for interpreting the work of Episcopal seminaries and other programs for theological education, and for taking a special offering for their support.**

Resolution #A-109

B.T.E. General Convention Assessment Budget

Resolved, the House of _____ concurring, That there be included in the General Convention Assessment Budget the amount of \$42,600 for 1980, 1981 and 1982 meetings of the Board for Theological Education.

B. CHURCH PROGRAM BUDGET	1980**
1. Staff for Program	
Salaries (1 + 1)	\$42,000.
Pension Premiums	4,600.
Social Security	2,300.
Total:	\$48,900.
2. Support for Program	
Conferences (to address critical issues)	\$ 5,000.
Travel (to study needs and trends)	9,000.
Program:	
Lay Theological Education in Seminaries	3,000.
Diocesan Schools and Other Training Programs	5,500.
Selection for Holy Orders	5,100.
Fellowships, Fund for Theological Education	5,000.
***Continuing Education (Promotion of)	
Total:	\$32,600.
Total B.T.E. Church Program Budget:	\$81,500.

*The guidelines on inflation factors as suggested by P.B.&F. have been followed.

**As amended and recommended to February 14-16, 1979 Executive Council.

***In 1980 funded by designated allocations from the Episcopal Church Foundation.

FINANCIAL STATISTICS OF ACCREDITED SEMINARIES, 1976, 1977, 1978
 Prepared by The Board for Theological Education

Appendix A

	Berkeley Divinity School at Yale University New Haven, Connecticut (BDS)			Colgate Rochester Divinity School/ Bexley Hall/Crozer Theological Seminary Rochester, New York (CRDS/BH/CTS)		
	1976	1977	1978	1976	1977	1978
REVENUES						
EDUCATIONAL & GENERAL						
Tuition & Fees	\$ 931,380.	\$ 999,296.	\$1,320,591.	\$ 201,574.	\$ 243,666.	\$ 287,265.
Endowment Income	478,845.	442,296.	422,513.	351,465.	384,472.	629,237.
Gifts & Grants	303,913.	294,161.	288,027.	319,687.	301,952.	313,328.
TEO	(19,267.)	(15,560.)	(14,589.)	(20,770.) ^d	(20,932.) ^d	(21,254.) ^d
Other						
Other Sources	17,291.	22,348.	87,107.	60,534.	82,324.	110,744.
Total	\$1,731,429.	\$1,758,027.	\$2,118,238.	\$ 933,260.	\$1,012,414.	\$1,340,574.
STUDENT AID	\$ 209,521.	\$ 209,782.	\$ 317,040.	\$ 50,716.	\$ 71,293.	\$ 92,814.
AUXILIARY ENTERPRISES	\$ 317,299.	\$ 356,369.	\$ 292,252.	\$ 165,766.	\$ 185,155.	\$ 168,241.
EXPENDITURES						
EDUCATIONAL & GENERAL						
Administration	\$ 238,287. ^a	\$ 250,258. ^b	\$ 269,362. ^c	\$ 374,145.	\$ 365,970.	\$ 356,314.
Instruction	1,217,582.	1,289,244.	1,264,913.	451,646.	552,350.	554,000.
Library	306,531.	345,304.	362,231.	106,652.	120,513.	132,000.
Plant Opn. & Maint.	176,958.	230,050.	250,183.	128,970.	151,779.	149,725.
Total	\$1,939,358.	\$2,114,856.	\$2,146,689.	\$2,061,413.	\$1,190,612.	\$1,192,069.
STUDENT AID	\$ 481,921.	\$ 500,782.	\$ 628,253.	\$ 135,040.	\$ 150,216.	\$ 160,708.
AUXILIARY ENTERPRISES	\$ 313,589.	\$ 358,610.	\$ 233,218.	\$ 149,194.	\$ 176,982.	\$ 187,867.

^aOf total expenditures in 1976, \$323,900 was from revenues received from BDS.

^bOf total expenditures in 1977, \$328,550 was from revenues received from BDS.

^cOf total expenditures in 1978, \$320,000 was from revenues received from BDS.

^dFigure refers to Bexley Hall only.

FINANCIAL STATISTICS OF ACCREDITED SEMINARIES, 1976, 1977, 1978

Prepared by The Board for Theological Education

	Berkeley Divinity School at Yale University New Haven, Connecticut (BDS)			Colgate Rochester Divinity School/ Bexley Hall/Crozer Theological Seminary Rochester, New York (CRDS/BH/CTS)		
	1976	1977	1978	1976	1977	1978
OTHER DATA						
ENDOWMENT CAPITAL						
(Market Value)						
Begin. Fiscal Year	\$2,668,908.	\$2,731,222.	\$2,732,788.	\$13,186,295.	\$13,566,147.	\$11,211,263.
Ending Fiscal Year	\$2,803,056.	\$2,732,788.	\$2,717,650.	\$13,566,147.	\$11,211,263.	\$11,702,750.
Total Restricted for:						
Faculty Salaries	\$ 138,800.	\$ 190,800.	\$ 221,000.	N/A	N/A	—
Student Aid	\$1,120,244.	\$1,120,000.	\$1,017,000.	\$ 34,884.	\$ 56,576.	\$ 86,690.
NON-ENDOWMENT CAPITAL						
Additions to Capital	—	—	—	\$ 1,181,652.	\$ 1,294,730.	\$ 143,000.
Capital Indebtedness	—	—	—	\$ 37,049. ^d	\$ 36,741. ^d	—
Annual Tuition & Fees	— ^e	— ^e	\$ 3,425. ^e	\$ 1,875.	\$ 1,875.	\$ 2,115.
Average Room Rent	—	—	\$ 825.	\$ 410.	\$ 410.	\$ 480.
Average Board Costs	—	—	\$ 1,183.	\$ 800.	\$ 850.	\$ 880.
Total Operating Budget	\$ 338,369.	\$ 328,550.	\$ 354,449.	\$ 1,381,947.	\$ 1,571,497.	\$ 1,643,525.

^dFigure refers to Bexley Hall only.^eFees are paid to Yale Divinity School.

FINANCIAL STATISTICS OF ACCREDITED SEMINARIES, 1976, 1977, 1978
 Prepared by The Board for Theological Education

	Church Divinity School of the Pacific Berkeley, California (CDSP)			Episcopal Divinity School Cambridge, Massachusetts (EDS)		
	1976	1977	1978	1976	1977	1978
REVENUES						
EDUCATIONAL & GENERAL						
Tuition & Fees	\$ 82,506.	\$153,749.	\$116,978.	\$248,785.	\$ 256,430.	\$ 222,748.
Endowment Income	108,527.	130,977.	135,486.	418,704.	493,551.	538,071.
Gifts & Grants						
TEO	56,641.	56,500.	61,158.	34,128.	46,207.	50,662.
Other	191,695.	303,589.	311,230.	209,894.	238,335.	506,626.
Other Sources	19,163.	12,578.	21,622.	150,385.	132,780.	154,756.
Total	\$458,532.	\$657,393.	\$646,474.	\$1,061,896.	\$1,167,303.	\$1,305,398.
STUDENT AID	\$ 59,164.	\$ 63,481.	\$ 68,403.	\$ 88,930.	\$ 70,776.	\$ 86,566.
AUXILIARY ENTERPRISES	\$ 76,871.	\$106,041.	\$110,109.	\$ 217,206.	\$ 205,524.	\$ 216,650.
EXPENDITURES						
EDUCATIONAL & GENERAL						
Administration	\$210,262.	\$226,152.	\$266,539.	\$272,451.	\$ 246,189.	\$ 267,676.
Instruction	331,119.	331,701.	363,622.	678,584.	604,663.	663,394.
Library	39,412.	42,212.	46,751.	108,133.	84,320.	96,100.
Plant Opn. & Maint.	74,147.	64,660.	71,267.	320,820.	341,902.	274,852.
Total	\$654,940.	\$644,735.	\$748,179.	\$1,379,988.	\$1,277,074.	\$1,302,022.
STUDENT AID	\$ 59,164.	\$ 63,481.	\$ 59,645.	\$ 88,930.	\$ 70,776.	\$ 86,566.
AUXILIARY ENTERPRISES	\$ 59,089.	\$ 65,060.	\$ 74,863.	\$288,575.	\$ 275,170.	\$ 290,757.

FINANCIAL STATISTICS OF ACCREDITED SEMINARIES, 1976, 1977, 1978
Prepared by The Board for Theological Education

	Church Divinity School of the Pacific Berkeley, California (CDSP)			Episcopal Divinity School Cambridge, Massachusetts (EDS)		
	1976	1977	1978	1976	1977	1978
OTHER DATA						
ENDOWMENT CAPITAL						
(Market Value)						
Begin. Fiscal Year	\$3,079,402.	\$3,302,753.	\$3,361,865.	\$10,087,860.	\$10,211,868.	\$10,726,643.
Ending Fiscal Year	\$3,302,753.	\$3,361,865.	\$3,863,573.	\$10,211,868.	\$10,726,643.	\$10,889,913.
Total Restricted for:						
Faculty Salaries	\$ 451,892.	\$ 457,442.	\$ 498,806.	\$ 2,170,658.	\$ 2,170,658.	\$ 2,179,739.
Student Aid	\$1,126,489.	\$1,124,064.	\$1,501,005.	\$ 1,453,630.	\$ 1,453,905.	\$ 1,454,210.
NON-ENDOWMENT CAPITAL						
Additions to Capital	\$ 3,150.	\$ 200.	—	—	—	—
Capital Indebtedness	\$ 68,338.	\$ 65,157.	\$ 61,694.	—	—	—
Annual Tuition & Fees	\$ 1,515.	\$ 1,515.	\$ 1,500.	\$ 1,800.	\$ 1,900.	\$ 2,000.
Average Room Rent	\$ 550.	\$ 500.	\$ 410.	\$ 500.	\$ 500.	\$ 550.
Average Board Costs	\$ 675.	\$ 800.	\$ 800.	\$ 700.	\$ 700.	\$ 770.
Total Operating Budget	\$ 760,319.	\$ 756,450.	\$ 829,976.	\$ 1,822,645.	\$ 1,668,805.	\$ 1,708,047.

FINANCIAL STATISTICS OF ACCREDITED SEMINARIES, 1976, 1977, 1978
 Prepared by The Board for Theological Education

	Episcopal Theological Seminary of the Southwest Austin, Texas (ETSSW)			General Theological Seminary New York, New York (GTS)		
	1976	1977	1978	1976	1977	1978
REVENUES						
EDUCATIONAL & GENERAL						
Tuition & Fees	\$ 58,985.	\$ 79,770.	\$ 95,800.	\$ 205,636.	\$ 248,722.	\$ 277,765.
Endowment Income	230,075.	321,005.	301,725.	378,618.	329,599.	466,610.
Gifts & Grants						
TEO	19,461.	24,492.	20,723.	70,394.	70,913.	73,497.
Other	83,979.	112,140.	178,630.	353,320.	568,800.	493,636.
Other Sources	16,312.	14,654.	12,624.	90,521.	131,991.	59,632.
Total	\$489,812.	\$552,061.	\$609,502.	\$1,098,489.	\$1,302,082.	\$1,306,537.
STUDENT AID	\$ 47,395.	\$ 58,064.	\$ 72,237.	\$ 159,842.	\$ 172,036.	\$ 242,106.
AUXILIARY ENTERPRISES	\$ 81,205.	\$ 94,198.	\$105,293.	\$ 319,773.	\$ 362,046.	\$ 383,952.
EXPENDITURES						
EDUCATIONAL & GENERAL						
Administration	\$153,403.	\$164,423.	\$208,816.	\$ 415,630.	\$ 368,502.	\$ 413,328.
Instruction	156,503.	178,334.	205,054.	456,901.	518,068.	527,216.
Library	59,659.	64,001.	77,528.	113,692.	99,425.	121,202.
Plant Opn. & Maint.	87,751.	97,094.	105,607.	220,270.	170,231.	199,930.
Total	\$457,316.	\$503,852.	\$597,005.	\$1,206,493.	\$1,156,226.	\$1,261,676.
STUDENT AID	\$ 36,998.	\$ 45,676.	\$ 48,292.	\$ 159,842.	\$ 172,036.	\$ 242,106.
AUXILIARY ENTERPRISES	\$135,172.	\$135,145.	\$189,941.	\$ 395,021.	\$ 364,409.	\$ 419,883.

FINANCIAL STATISTICS OF ACCREDITED SEMINARIES, 1976, 1977, 1978

Prepared by The Board for Theological Education

	Episcopal Theological Seminary of the Southwest Austin, Texas (ETSSW)			General Theological Seminary New York, New York (GTS)		
	1976	1977	1978	1976	1977	1978
OTHER DATA						
ENDOWMENT						
CAPITAL						
(Market Value)						
Begin. Fiscal Year	\$2,737,835. ^a	\$2,672,521. ^a	\$2,147,683. ^a	\$11,018,646. ^a	\$10,689,834. ^a	\$10,408,873. ^a
Ending Fiscal Year	\$2,672,521.	\$2,659,123.	\$2,231,879.	\$10,869,834.	\$10,554,587.	\$12,310,678.
Total Restricted for:						
Faculty Salaries	\$1,027,212.	\$1,036,952.	\$1,041,051.	\$ 1,159,081.	\$ 1,200,128.	\$ 1,221,727.
Student Aid	\$ 442,466.	\$ 461,738.	\$ 468,757.	\$ 2,409,358.	\$ 2,445,858.	\$ 2,375,891.
NON-ENDOWMENT						
CAPITAL						
Additions to Capital	—	—	—	—	—	\$ 374,577.
Capital Indebtedness	—	—	—	—	—	—
Annual Tuition & Fees	\$ 750.	\$ 1,325.	\$ 1,325.	\$ 1,500.	\$ 1,800.	\$ 1,800.
Average Room Rent	\$ 600.	\$ 720.	\$ 720.	\$ 400.	\$ 450.	\$ 495.
Average Board Costs	N/A	N/A	N/A	\$ 600.	\$ 900.	\$ 980.
Total Operating Budget	\$ 516,621.	\$ 571,470.	\$ 641,798.	\$ 1,596,056.	\$ 1,708,200.	\$ 2,011,845.

^a“ENDOWMENT CAPITAL” based on Book Value.

FINANCIAL STATISTICS OF ACCREDITED SEMINARIES, 1976, 1977, 1978
 Prepared by The Board for Theological Education

	Nashotah House Nashotah, Wisconsin (NH)			School of Theology University of the South Sewanee, Tennessee (STUS)		
	1976	1977	1978	1976	1977	1978
REVENUES						
EDUCATIONAL & GENERAL						
Tuition & Fees	\$122,236.	\$ 175,598.	\$173,005.	\$134,992.	\$345,997.	\$ 546,497.
Endowment Income	54,563.	65,459.	133,139.	219,012.	192,166.	203,160.
Gifts & Grants						
TEO	83,569.	65,946.	82,588.	52,952.	51,509.	28,180. ^a
Other	198,409.	655,146.	507,631.	21,491.	15,072.	21,165.
Other Sources	54,359.	39,374.	65,547.	—	—	—
Total	\$513,136.	\$1,001,523.	\$960,910.	\$428,447.	\$604,744.	\$ 803,247.
STUDENT AID	\$ 93,215.	\$ 146,806.	\$ 48,552.	\$212,683.	\$255,241.	\$ 231,867.
AUXILIARY ENTERPRISES	\$ 51,116.	\$ 89,448.	\$ 85,754.	\$126,302.	\$141,340.	\$ 134,679.
EXPENDITURES						
EDUCATIONAL & GENERAL						
Administration	\$154,211.	\$ 173,908.	\$180,936.	\$186,207.	\$218,505.	\$ 215,412.
Instruction	168,183.	206,124.	211,490.	341,448.	459,176.	631,781.
Library	59,089.	57,026.	57,379.	75,992.	82,766.	96,125.
Plant Opn. & Maint.	199,968.	222,050.	300,927.	61,866.	71,974.	58,603.
Total	\$581,451.	\$ 659,108.	\$750,732.	\$665,513.	\$832,421.	\$1,001,921.
STUDENT AID	\$ 93,215.	\$ 93,562.	\$ 56,793.	\$212,683.	\$255,421.	\$ 231,867.
AUXILIARY ENTERPRISES	\$ 81,515.	\$ 94,617.	\$ 85,893.	\$123,291.	\$140,119.	\$ 125,722.

^aSTUS' bookkeeping procedures were changed to allot to TEO only those gifts specifically so labeled.

FINANCIAL STATISTICS OF ACCREDITED SEMINARIES, 1976, 1977, 1978
Prepared by The Board for Theological Education

	Nashotah House Nashotah, Wisconsin (NH)			School of Theology University of the South Sewanee, Tennessee (STUS)		
	1976	1977	1978	1976	1977	1978
OTHER DATA						
ENDOWMENT CAPITAL						
(Market Value)						
Begin. Fiscal Year	\$162,880.	\$1,526,411.	\$1,889,572.	\$3,738,000.	\$4,449,000.	\$4,398,000.
Ending Fiscal Year	\$172,138.	\$1,889,572.	\$2,007,031.	\$4,449,000.	\$4,398,000.	\$4,275,000.
Total Restricted for:						
Faculty Salaries	\$799,218.	\$ 756,707.	\$ 732,644.	\$ 199,475.	\$ 199,475.	\$ 199,475.
Student Aid	\$321,574.	\$ 313,640.	\$ 303,620.	\$1,948,950.	\$1,994,068.	\$2,022,762.
NON-ENDOWMENT CAPITAL						
Additions to Capital	\$ 18,083.	\$ 2,128.	\$ 7,190.	—	—	—
Capital Indebtedness	\$146,000.	\$ 158,000.	\$ 133,000.	—	—	—
Annual Tuition & Fees	\$ 1,800.	\$ 2,000.	\$ 2,200.	\$ 1,435.	\$ 1,990.	\$ 2,365.
Average Room Rent	\$ 400.	\$ 400.	\$ 400.	\$ 450.	\$ 540.	\$ 600.
Average Board Costs	\$ 1,000.	\$ 1,000.	\$ 1,100.	\$ 660.	\$ 710.	\$ 710.
Total Operating Budget	\$756,182.		\$ 872,718.	\$ 768,350.	\$1,087,662.	\$1,233,788.

FINANCIAL STATISTICS OF ACCREDITED SEMINARIES, 1976, 1977, 1978
 Prepared by The Board for Theological Education

	Seabury-Western Theological Seminary Evanston, Illinois (SWTS)			Protestant Episcopal Theological Seminary in Virginia Alexandria, Virginia (VTS)		
	1976	1977	1978	1976	1977	1978
REVENUES						
EDUCATIONAL & GENERAL						
Tuition & Fees	\$ 94,573.	\$127,884.	\$138,280.	\$ 329,810.	\$ 341,640.	\$ 320,103.
Endowment Income	160,236.	171,733.	191,740.	1,019,641.	1,123,881.	1,186,175.
Gifts & Grants						
TEO	37,176.	35,829.	41,964.	136,085.	150,291.	148,219.
Other	166,063.	151,812.	118,656.	200,191.	163,295.	132,204.
Other Sources	2,995.	19,750.	411.	51,647.	51,323.	74,964.
Total	<u>\$461,043.</u>	<u>\$507,008.</u>	<u>\$491,051.</u>	<u>\$1,737,374.</u>	<u>\$1,830,430.</u>	<u>\$1,861,665.</u>
STUDENT AID	\$ 37,440.	\$ 29,759.	\$ 65,427.	\$ 214,764.	\$ 219,599.	\$ 281,335.
AUXILIARY ENTERPRISES	\$ 89,441.	\$116,019.	\$142,319.	\$ 139,434.	\$ 276,759.	\$ 254,596.
EXPENDITURES						
EDUCATIONAL & GENERAL						
Administration	\$162,347.	\$157,885.	\$212,742.	\$ 431,417.	\$ 471,647.	\$ 533,888.
Instruction	228,271.	232,647.	223,099.	608,068.	662,917.	689,317.
Library	46,239.	51,060.	56,671.	121,416.	130,707.	151,005.
Plant Opn. & Maint.	98,833.	64,129.	135,021.	288,975.	429,099.	460,476.
Total	<u>\$535,690.</u>	<u>\$505,721.</u>	<u>\$627,533.</u>	<u>\$1,449,876.</u>	<u>\$1,694,370.</u>	<u>\$1,834,686.</u>
STUDENT AID	\$ 37,440.	\$ 29,759.	\$ 65,427.	\$ 201,297.	\$ 215,227.	\$ 215,792.
AUXILIARY ENTERPRISES	\$ 78,283.	\$ 86,803.	\$ 95,032.	\$ 273,127.	\$ 310,627.	\$ 311,070.

FINANCIAL STATISTICS OF ACCREDITED SEMINARIES, 1976, 1977, 1978
Prepared by The Board for Theological Education

	Seabury-Western Theological Seminary Evanston, Illinois (SWTS)			Protestant Episcopal Theological Seminary in Virginia Alexandria, Virginia (VTS)		
	1976	1977	1978	1976	1977	1978
OTHER DATA						
ENDOWMENT CAPITAL						
(Market Value)						
Begin. Fiscal Year	\$3,146,815.	\$3,231,579.	\$3,389,961.	\$15,631,455.	\$16,831,583.	\$17,443,501.
Ending Fiscal Year	\$3,231,579.	\$3,389,961.	\$3,213,271.	\$16,831,583.	\$17,443,501.	\$17,790,003.
Total Restricted for:						
Faculty Salaries	\$ 45,739.	\$ 152,121.	N/A	\$ 2,356,000.	\$ 2,442,000.	\$ 2,490,600.
Student Aid	\$ 139,903.	\$ 436,226.	N/A	\$ 3,702,000.	\$ 3,838,000.	\$ 3,913,800.
NON-ENDOWMENT CAPITAL						
Additions to Capital	—	—	—	—	—	—
Capital Indebtedness	—	—	—	—	—	—
Annual Tuition & Fees	\$ 1,500.	\$ 1,800.	\$ 2,250.	\$ 1,612.	\$ 1,601.	\$ 1,570.
Average Room Rent	\$ 255.	\$ 510.	\$ 510.	\$ 450.	\$ 450.	\$ 450.
Average Board Costs	\$ 1,000.	\$ 660.	\$ 690.	\$ 875.	\$ 875.	\$ 875.
Total Operating Budget	\$ 494,450.	\$ 730,574.	\$ 772,890.	\$ 1,875,294.	\$ 2,097,548.	\$ 2,187,919.

Appendix B

**THEOLOGICAL EDUCATION OFFERING
to Accredited Seminaries**

	1976	1977	1978
BDS	\$ 19,267	\$ 15,560	\$ 14,589
BH	20,770	20,932	*21,254.19
CDSP	56,641	56,500	61,158
EDS	34,128	46,207	50,662
ETSSW	19,461	24,492	20,723
GTS	70,394	70,913	73,497
NH	83,569	65,946	82,588
STUS	52,952	51,509	**28,180
SWTS	37,176	35,829	41,964
VTS	136,085	150,291	148,219
Total	\$530,443	\$538,179	\$542,834.19
Total Number of Parishes			
Contributing	3,075	2,927	2,775

*1978 figure represents Colgate Rochester Divinity School/
Bexley Hall/ Crozer Theological Seminary.

**STUS' bookkeeping procedures were changed to allot to
TEO only those gifts specifically so labeled.

	GTS			NH			STUS			SWTS			VTS			Totals, 10 Accredited Seminaries		
	76	77	78	76	77	78	76	77	78	76	77	78	76	77	78	76	77	78
1st Prof. Programs:																		
M.Div. Juniors:	30	20	28	28	29	28	20	26	24	22	21	17	31	24	37	249	229	237
Middlers:	35	31	24	25	27	28	24	20	26	19	26	26	45	37	33	261	266	246
Seniors:	40	44	42	29	24	25	29	21	19	19	18	28	54	58	44	269	274	287
Other Degrees:	6	23	4	—	—	3	1	6	4	4	6	2	32	34	22	69	102	65
Cert./Diploma:	—	—	—	—	—	3	2 ^c	6 ^c	— ^c	7	5	4	—	5	—	9	30	18
Special/Unclass.:	10	52	28	—	13	7	4	6	3	8	11	9	27	24	31	101	144	118
TOTAL PROFESSIONAL:	121	170	126	82	93	94	80	85	76	79	87	86	189	182	167	958	1,045	971
Graduate Programs:																		
S.T.M./Th.M.	12	8	15	2	2	3	6	6	6	—	—	—	—	—	—	33	27	38
D.Min.	—	—	—	—	—	—	12	38	50	—	—	—	19	23	28	33	64	78
Th.D./Ph.D.	8	8	3	—	—	—	—	—	—	1	1	—	—	—	—	29	30	25
TOTAL GRADUATE:	20	16	18	2	2	3	18	44	56	1	1	—	19	23	28	95	121	141
Interns:	3	1	4	2	—	3	1	—	—	2	—	—	3	—	4	20	12	24
GRAND TOTAL:	144	187	148	86	95	100	99	129	132	82	88	86	211	205	199	1,073	1,174	1,133
M.Div. Candidates (incl. interns)																		
Men:	99	88	71	77	78	81	70	63	60	55	57	59	118	100	98	644	611	581
Women:	9	8	23	7	2	3	4	4	9	7	8	12	15	19	20	159	163	209
Women in D.Min. Prog.:	—	—	—	—	—	—	—	—	1	—	—	—	—	—	—	—	—	2
Women in Other Progs.:	8	32	20	—	5	7	5	6	4	7	10	3	28	31	30	98	132	113
TOTAL WOMEN ENROLLED:	17	40	43	7	7	10	9	10	14	14	18	15	43	50	50	257	295	324
U.S. Blacks:	8	4	4	—	2	1	—	3	2	1	1	2	6	5	2	19	18	20
Other Minorities:	2	1	—	1	1	2	4	5	7	—	1	—	1	—	—	14	13	14
No. in 1st yr. class:	41	31	N/A	28	29	30	40	29	39	34	27	20	77	42	46	348	240	257

ENROLLMENT STATISTICS OF ACCREDITED SEMINARIES

Prepared by The Board for Theological Education

^cFigures do not include T.E.E. students.

	BDS			BH ^a			CRDS/BH/CTS ^a	CDSP			EDS			ETSSW		
	76	77	78	76	77	78	78	76	77	78	76	77	78	76	77	78
1st Prof. Programs:																
M.Div. Juniors:	16	35	27	9	9	6	37	30	17	20	41	32	35	22	16	15
Middlers:	13	24	31	7	13	8	34	34	29	23	45	37	33	14	22	14
Seniors:	11	24	26	6	8	13	46	23	25	29	44	36	40	14	16	21
Other Degrees:	6	14	13	4	2	2	7	—	—	3	10	12	6	6	5	6
Cert./Diploma:	—	—	—	—	—	—	—	—	—	—	—	—	—	—	14	11
Special/Unclass.	—	—	—	5	13	10	27	15	8	13	17	16	17	15	1	—
TOTAL PROFESSIONAL:	46	97	97	31	45	39	151	102	79	88	157	133	131	71	74	67
Graduate Programs:																
S.T.M./Th.M.	3	1	1	1	—	—	—	9 ^b	10 ^b	13 ^b	—	—	—	—	—	—
D.Min.	—	1	—	2	2	—	37	—	—	—	—	—	—	—	—	—
Th.D./Ph.D.	—	2	—	—	—	4	—	20	19	18	—	—	—	—	—	—
TOTAL GRADUATE:	3	4	1	3	2	4	37	29	29	31	—	—	—	—	—	—
Interns:	2	—	3	N/A	N/A	—	—	—	4	3	7	7	7	N/A	—	—
GRAND TOTAL:	51	101	101	34	47	43	188	131	108	119	164	140	138	71	74	67
M.Div. Candidates (incl. interns)																
Men:	18	50	53	14	18	13	68	66	48	45	80	59	57	47	50	44
Women:	22	33	34	8	12	14	49	27	27	30	57	46	58	3	4	6
Women in D.Min. Prog.:	—	—	—	—	—	1	4	—	—	—	—	—	—	—	—	—
Women in Other Progs.:	4	5	10	7	11	2	17	15	11	14	15	17	17	9	4	6
TOTAL WOMEN ENROLLED:	26	38	44	15	23	17	70	42	38	44	72	63	75	12	8	12
U.S. Blacks:	N/A	N/A	4	N/A	N/A	1	18	1	1	2	3	2	2	N/A	—	—
Other Minorities:	—	—	—	—	—	1	3	2	2	2	—	—	—	4	3	2
No. in 1st year class:	N/A	N/A	32	N/A	N/A	N/A	69	41	20	30	48	33	36	39	29	24

ENROLLMENT STATISTICS OF ACCREDITED SEMINARIES

Prepared by The Board for Theological Education

^a At the request of the Council of Deans 1978 figures for both BH and the consortium of which it is a part, CRDS/BH/CTS, have been included to give a more accurate picture of enrollment statistics. Figures for the consortium have not been included in the totals of the 10 accredited seminaries.

^b Figures include MA students.