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New processes are needed for education. The Episcopal Church must develop ecumenical leaders, those who understand and articulate the vision, work it out practically, and put themselves on the line. At the same time, the ecumenical movement must not be restricted to specialists and committee elitists, but must be a process seen as a mission for everybody. The healthy influx of new participants implies that while constantly renewing itself, the ecumenical movement must serve as a seminar where people learn from each other the same things that their predecessors learned. True ecumenical learning comes from personal encounter and confrontation, not only from studying materials produced after past encounters. Finally a new patience is needed with those who have fears. To hear criticism from those who stand apart from the ecumenical movement is an important part of ecumenical education.